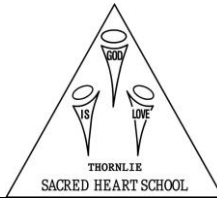


## Sacred Heart School Information 2021

System and Australian Government accountability regulations require that each school reports to its community on school performance in a number of key areas.

<p><b>CONTEXTUAL INFORMATION</b></p>	<p>Sacred Heart Primary School is a double stream Catholic co-educational school catering for students from Kindergarten to Year Six. Respect, Reverence, Responsibility and Resilience are central to the vision of the school helping us to integrate faith into our daily life through the school motto ‘God is Love’.</p> <p>Sacred Heart offers a holistic education with strong academic, spiritual, physical, artistic, and social emotional programmes across all year levels. The school community is enhanced through the provision of an Inclusion Support Centre and Early Learning Long Day Care facility catering for children from two years of age. Child centred classroom programmes are improved through interactive technology and an emphasis on the attainment of IT skills from the early years. The integration of the Auslan &amp; Indigenous culture within the school is supported through the LOTE programme and opportunities for students to experience different forms of learning occur at all year levels.</p> <p>The school is a thriving, multicultural community with specialist teachers in Health, Music, Art, Physical Education, LOTE (Auslan), Library and Literacy and Inclusion Support. Education Assistants also assist the teaching and learning programme in most year levels. The dedicated and professional staff works in partnership with parents and community members to provide a stimulating and enriching learning experience for all children. The inclusion of Out of School Hours Care helps to meet the needs of the children and their families.</p> <p>The School Advisory Council and Parents and Friends Association work closely with the school to build and strengthen a vibrant community spirit. This is further enhanced by our harmonious and effective relationship with the Sacred Heart Parish where together we are one community in faith.</p>																		
<p><b>TEACHER STANDARDS AND QUALIFICATIONS</b></p>	<p><b>Qualifications of Teaching staff:</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td>Bachelor of Education</td> <td style="text-align: right;">11</td> </tr> <tr> <td>Bachelor of Early Childhood Education</td> <td style="text-align: right;">6</td> </tr> <tr> <td>Diploma of Religious Education</td> <td style="text-align: right;">1</td> </tr> <tr> <td>Diploma of Teaching</td> <td style="text-align: right;">1</td> </tr> <tr> <td>Graduate Certificate of Early Childhood Education</td> <td style="text-align: right;">2</td> </tr> <tr> <td>Graduate Certificate of Special Needs Education</td> <td style="text-align: right;">1</td> </tr> <tr> <td>Graduate Diploma</td> <td style="text-align: right;">5</td> </tr> <tr> <td>Masters of Education</td> <td style="text-align: right;">3</td> </tr> <tr> <td>Masters of Religious Education</td> <td style="text-align: right;">1</td> </tr> </table>	Bachelor of Education	11	Bachelor of Early Childhood Education	6	Diploma of Religious Education	1	Diploma of Teaching	1	Graduate Certificate of Early Childhood Education	2	Graduate Certificate of Special Needs Education	1	Graduate Diploma	5	Masters of Education	3	Masters of Religious Education	1
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**WORKFORCE COMPOSITION**

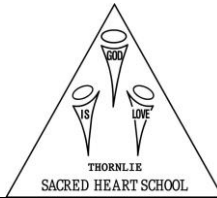
**Teaching Staff**

Full Time	21	Male	4	Female	17
Part Time	10	Male	0	Female	10

**Non-Teaching Staff**

Full Time	5	Male	1	Female	4
Part Time	22	Male	1	Female	21

**Indigenous Staff Members: 2**



## NAPLAN INFORMATION

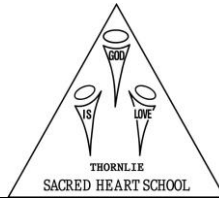
### TABLE ONE

*Percentage change in students achieving the National Benchmark from 2018 to 2019.*

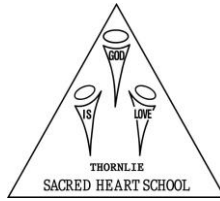
	<b>Year 3</b>	<b>Year 5</b>
<b>Reading</b>	+6.0%	-2.0%
<b>Writing</b>	+18.0%	+15.0%
<b>Spelling</b>	+6.0%	+2.0%
<b>Grammar and Punctuation</b>	+6.0%	+10.0%
<b>Numeracy</b>	+4.0%	+2.0%

***Overall swing for 2019:*** Reading up 4%; Writing up 16.5%; Spelling up 4.0%; Grammar and Punctuation up 8% and Numeracy up 3.0%.

***Due to COVID 19 NAPLAN was not undertaken in 2020.***

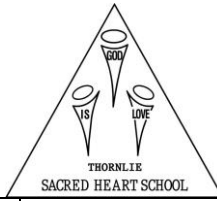


<b>STUDENT ATTENDANCE AT SCHOOL</b>	<p>Full attendance for 2020 is 192 days (<i>excludes Public Holidays and Pupil Free Days</i>)</p> <p>Average student attendance is 92.21%</p> <p><b>Pre-Primary</b> 89.29%      <b>Year Three</b> 87.93%      <b>Year Five</b> 83.87%</p> <p><b>Year One</b> 96.61%      <b>Year Four</b> 91.94%      <b>Year Six</b> 92.86%</p> <p><b>Year Two</b> 96.43%</p> <p>Non-attendance is always confirmed by emails, notes and phone calls from parents.</p>																												
<b>PARENT, STUDENT AND TEACHER SATISFACTION</b>	<p><b>Parents:</b> TTFM survey results indicate parents believe the school is supportive of positive behaviour and learning. Areas identified for improvement are contact with parents around children’s learning.</p> <p><b>Students:</b> TTFM survey of Years 4, 5 and 6 show overall satisfaction from students. Although there was a concern around attitudes towards homework and parents, teachers and students working collaboratively. Both items will be monitored.</p> <p><b>Staff:</b> Staff responses on the OHI survey present a health score of 69 putting the school in the second quartile. 3 strengths identified are Supportive Leadership, Capabilities and Strategic Clarity</p>																												
<b>POST-SCHOOL DESTINATIONS</b>	<p><b>Year Six Students:</b></p> <table> <tr><td>St Norbert College</td><td>16</td></tr> <tr><td>Lumen Christi College</td><td>13</td></tr> <tr><td>Harrisdale High School</td><td>6</td></tr> <tr><td>Thornlie Senior High School</td><td>4</td></tr> <tr><td>Ursula Frayne College</td><td>3</td></tr> <tr><td>Corpus Christi College</td><td>2</td></tr> <tr><td>Mazenod College</td><td>2</td></tr> <tr><td>St John Bosco College</td><td>2</td></tr> <tr><td>John Wollaston Anglican</td><td>2</td></tr> <tr><td>Canning Vale College</td><td>2</td></tr> <tr><td>Carey Baptist College</td><td>1</td></tr> <tr><td>Rossmoyne Senior High</td><td>1</td></tr> <tr><td>Southern River College</td><td>1</td></tr> <tr><td>Communicare Academy</td><td>1</td></tr> </table>	St Norbert College	16	Lumen Christi College	13	Harrisdale High School	6	Thornlie Senior High School	4	Ursula Frayne College	3	Corpus Christi College	2	Mazenod College	2	St John Bosco College	2	John Wollaston Anglican	2	Canning Vale College	2	Carey Baptist College	1	Rossmoyne Senior High	1	Southern River College	1	Communicare Academy	1
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<b>Financial Information</b>	<a href="http://www.myschool.edu.au/">http://www.myschool.edu.au/</a>																												



## 2020 Annual School Improvement Review

	2020 Focus	2020 Strategies and Actions	Status
<b>Learning</b>	<p><b>Focus Area Writing</b></p> <p>NAPLAN and Brightpath Data Yr. 5 demonstrate a 6-year downward trend and Yr. 3 have been inconsistent.</p>	<p>Brightpath moderation</p> <p>Review student growth and use Brightpath data to inform teaching programs.</p> <p>Literacy Coaching</p> <p>Case Conference Model</p> <p>Explicit staff induction processes – Talk 4 Writing methodology</p> <p>Targets set for children met</p>	<p>Ongoing</p> <p>Achieved</p> <p>Achieved</p> <p>Achieved</p> <p>Ongoing/Improvement Evident</p>
<b>Learning</b>	<p>NAPLAN data demonstrates inconsistent trends below similar schools</p>	<p>Use of data wall to monitor reading progress</p> <p>Implementation of targeted phonics based early literacy program including benchmarking</p> <p>Implementation of Origo Maths</p> <p>Talk 4 Writing implementation</p>	<p>Achieved</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>
<b>Accountability</b>	<p>School ICT Plan: A focus on the incorporation of 21<sup>st</sup> Century Learning into the school. The focus will be two pronged: pedagogy (staff training and capacity building) and infrastructure.</p>	<p>Mac books to be distributed to specialist teachers and office staff by the commencement of 2019</p> <p>ICT coaching to continue in 2019</p> <p>Parent showcase and open morning to take place in 2019</p>	<p>Achieved</p> <p>Achieved</p> <p>Achieved</p>



	<p>Introduction of a 1:1 iPad program in Year 5 in 2019</p> <p>Introduction of a Digital Transformational Coach as part of the Extended Leadership Team</p>		<p>Achieved</p>
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