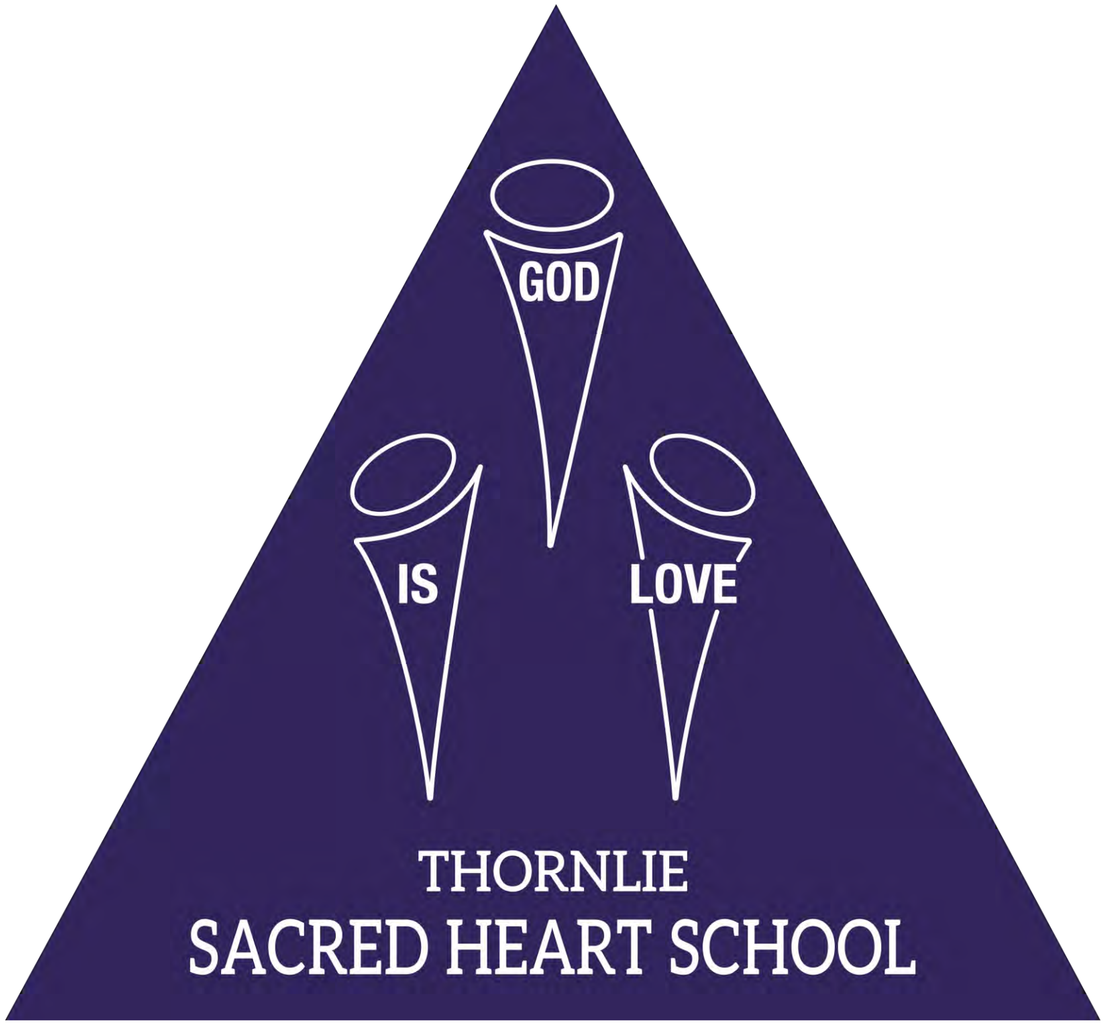


10th February 2026

Welcome to Year Six Parent Teacher Information Night

2026

Meet the Teachers of Year 6

Mr Maddison Allis
6W
Email:
maddison.allis@cewa.edu.au

Ms Laura Reilly
6B
Email:
laura.reilly@cewa.edu.au

School Hours

Schools hours: 8:30am-2:45pm

Doors open at 8:15am and students need to be in class by 8:25am.

If students arrive later than 8:25am they will need to sign in through the front office.

Year 6 Timetable

6W Timetable- 2026

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:15-8:30	Doors Open Transition Time Multiplication Quiz	Doors Open Transition Time Multiplication Quiz	Doors Open Transition Time Multiplication Quiz	Doors Open Transition Time Multiplication Quiz	Doors Open Transition Time Multiplication Quiz
8:30-8:40	Roll Prayer Morning leadership and class jobs	Roll Prayer Morning leadership and class jobs	Roll Prayer Morning leadership and class jobs	Roll Prayer Morning leadership and class jobs	Roll Prayer Morning leadership and class jobs
8:40-9:30	Science	**Literacy** PLD (8:40-9:00) Talk For Writing (9:00-9:40) Reading and Viewing (9:40-10:20)	**Literacy** PLD (8:40-9:00) Talk For Writing (9:00-9:40) Reading and Viewing (9:40-10:20)	**Literacy** PLD (8:40-9:00) Talk For Writing (9:00-9:40) Reading and Viewing (9:40-10:20)	Mathematics
9:30-10:20	Sport				AUSLAN
RECESS 10:20-10:40					
10:40-11:30	**Literacy** PLD (10:40-11:00) Talk For Writing (11:00-11:40) Reading and Viewing (11:40-12:20)	Digital/Design Technologies	Mathematics	Mathematics	**Literacy** PLD (10:40-11:00) Talk For Writing (11:00-11:40) Reading and Viewing (11:40-12:20)
11:30-12:20		Religion	Religion	Music / Dance	
LUNCH 12:20-13:00					
13:05-13:55	Mathematics	Mathematics	HASS	Art	Liturgical Singing
13:55-14:45	Religion	Library		Religion	Leadership

Year 6 Uniform Days

Sport uniform with faction shirt	Monday
Formal school uniform	Tuesday
Formal school uniform	Wednesday
Formal school uniform (Terms 1 & 3) Sports uniform with blue shirt (Term 2 & 4)	Thursday
Sport uniform with leavers shirt	Friday

Our Teaching Philosophy

We believe that all children need to feel happy, safe, and valued before true growth and learning can begin. By building strong connections of mutual respect within the classroom, we endeavour to encourage students to be intrinsically motivated to give their best academically and socially.

Our goal is to prepare the Year Six group to the best of their abilities for secondary school while helping them strive forward academically. We want all students to have a happy year filled with good memories that they will cherish forever!

Every child can achieve success specific to their own abilities. In Year Six, we encourage students to set goals for their own learning.

Leadership, independence, and good organisational skills are to be encouraged in Year Six as we prepare them for their journey into secondary school.

Communication

Teachers will communicate with parents via Seesaw for:

- Reminders and information about learning for the week.
- Informal communication

Please note: This is a safe app and monitored by teaching and administration staff.

Teachers will use email for formal communication.
Please contact us via email at:

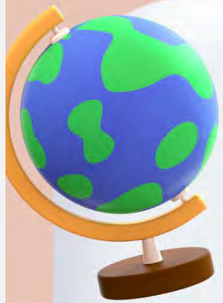
- Laura.reilly@cewa.edu.au or Maddison.allis@cewa.edu.au

Teachers will respond to emails between 8am and 3.30pm on school days. Please allow up to 48hrs to respond.

Expectations of the Teachers and Students of Year Six

In week one, the students and teachers collaboratively created a list of expectations for students and teachers in Year Six.

All students and teachers signed the agreed upon expectations to acknowledge that we will all meet the expectations.



YEAR 6 2026 EXPECTATIONS

Students in Year 6 will:

Be a positive role model
Be organised and responsible
Treat the classroom with respect
Use appropriate language
Follow the four R's
Show kindness to yourself and others
Wear uniform correctly
Keep hands to yourself and respect other people's property
Take pride in your work
Use iPad appropriately
Take accountability

YEAR 6 2026 EXPECTATIONS

Teachers in Year 6 will:

Be kind
Be fair
Be open to giving breaks
Listen to students
Be encouraging
Guide students through assignments
Prepare for student's transition to High School
Be patient

We are a 1-2-3 Magic and Emotion Coaching School

What is 1-2-3 Magic and Emotion Coaching?

- ☑ This simple program provides our teaching staff with a consistent approach to set limits and manage behaviour that can be disruptive to learning. Our primary focus is on providing a positive learning environment, supported by good relationships.
- ☑ Emotion coaching helps nurture this. Staff will use empathy to help children reflect on and identify with their emotions, which in turn assists social and emotional well-being and self discipline.
- ☑ Staff have completed the training and we implement the program as a whole school approach. Our school has access to ongoing support from Behaviour Tonics. Parents and carers from our school can also access courses and advice.

behaviour tonics

behaviourtonics.com.au

behaviour tonics

How will I respond?

1-2-3 Magic & Emotion Coaching for the Classroom ©

Behaviour Tonics 2025 © E: info@behaviourtonics.com.au P: 9285 8100

behaviour tonics

How to decide

EMOTIONAL DYSREGULATION ~ Emotion Coach it	MBA ~ Ignore it	STOP ~ Count it	START ~ Teach it
We **EMOTION COACH** dysregulated student/s by tuning in to their emotions. We *'name it and tame it'* with our validation.	These are the 'minor but annoying' behaviours, that aren't impacting on others, which we can still monitor but may choose to **IGNORE**.	These are the behaviours that are disrupting your teaching or impacting on others. We need to manage or set limits on these behaviours using a **COUNT**.	These are the positive behaviours that we **TEACH** and encourage. The ones we want to put the majority of our time and energy into.
Frustration Disappointment Anxiety Sadness Over-Excitement	Pouting Fidgeting Muttering Slow to respond Huff and puff	Pushing Hurting someone Teasing Talking over others Disruption	Turn taking Packing away Transitions Social and life skills

1-2-3 Magic & Emotion Coaching for the Classroom ©

Behaviour Tonics 2023 ©
E: info@behaviourtonics.com.au P: 9285 8100

Expectations of the Year Six Parents

- Be positive and supportive of the Sacred Heart Code of Conduct and school ethos
- Supervise homework
- Regularly check and respond to online communication as required
- Encourage your child to be proactive in their learning journey

iPad Use

- iPad expectations are clearly outlined to students at the beginning of the year- their online activity is closely monitored at school using the Apple Classrooms app.
- Students are required to bring their iPad to school, fully charged each day.
- iPads are used to compliment the students learning.
- Each student has signed an iPad agreement at school, which will be referred to as needed.
- Please help us teach your child appropriate online etiquette by monitoring their online activity at home.

PLEASE NOTE: We are committed to ensuring a safe online environment for your child while they are at school. However, we can only monitor and intervene in online interactions that occur during school hours. We kindly ask for your support in overseeing your child's online activity and communication at home.

Year Six Learning Areas

We plan our programs of work to meet the requirements of the mandated Western Australian Curriculum.

You can see what the children are learning on their devices on the OneNote application.

The following learning areas are covered in class:

Religion
English
Mathematics
Humanities and Social Sciences
Digital Technology (Term 1,3)
Design Technology (Te**rm 2,4)**
Visual Art

Religious Education

Students complete two units per term.

- Vocation
- Lent/Easter
- Confirmation
- Eucharist
- Prayer
- Penance
- Growing as God wants - Human Sexuality
- Advent/Christmas

English

Reading and Viewing:

- Focus on vocabulary, fluency and comprehension.
- Class novels and short texts will be explored.

Writing:

- Talk 4 Writing program: 2 units per term, 1 fiction and 1 non-fiction text
- PLD Spelling- each term students are re-tested and spelling groups may change

Speaking and Listening:

- Students are given opportunities to speak and listen in formal and informal situations.
- Reading of the class novel- choral reading, class reading, partner reading
- My Reading Coach- an online fluency reading coach

Mathematics

We use the Origo Program to guide our teaching of Mathematics at Sacred Heart Primary School. We provide students with a variety of concrete materials to support students learning.

Number and Algebra

- Number and place value, fractions and decimals, money and financial mathematics and patterns and algebra

Measurement and Geometry

- Using units of measurement, shape, location and transformation and geometric reasoning

Statistics and Probability

- Chance and data representation and interpretation.

Daily multiplication quizzes

Daily maths reviews- cyclical learning and review of number facts

Problem solving and open ended tasks

Other Learning Areas

HASS

- Economics & Business
- Australian History
- Civics & Citizenship - Government
- Geography

Digital Technology and Digital Citizenship

- Digital Technology – Digital systems, identifying types of data/information and networks. Utilising software to create, interpret and visually present and manipulate a range of data. Creating and implementing algorithms to assist in problem solving of technological problems/tasks.

Design and Technologies

- Sustainability and design. Engineering principles and systems. Food and Fibre production.

The Arts

- Visual Arts
- Media Arts

Homework

- Homework can be viewed on One Note each week and a physical copy will be provided to students
- Due each week – Friday
- Reading, Spelling and Mathematics

PLEASE NOTE: We understand that your child may have extracurricular activities after school that may limit their ability to complete all their homework. We ask that each student read a minimum of one night per week. It is important that homework is returned by the Friday to ensure we are teaching your child accountability of their learning in preparation for high school.

Year Six Leadership Teams

All students are a member of a leadership team. Your child will have the opportunity to be in two leadership groups as they change each semester. We do our best to put you child in their preferred leadership team. The leadership teams include:

Faithful Faces
Learning Leaders
School Stewards
Community Creators

Year 6 Camp

- Wednesday **11th of May – 13th of May** (Week 4, Term 2) at Woodman Point
- Leadership and team-building focus.
- Details and notes have been sent out with your child and on Seesaw
- Please let your classroom teacher know of any concerns regarding camp as soon as possible
- Parent letter to students – a letter you will write to your child that they will open on camp. To be completed and handed to your classroom teacher in an envelope by week 6.

Confirmation

- Sacramental Commitment Mass - Saturday 14th of March 6pm
- Confirmation Retreat Day - Thursday 7th of May
- Confirmation Parent Information Evening - Thursday 7th of May 6pm
- Confirmation Mass - Friday 22nd of June 6pm
- More details will be sent home closer to the dates above.

Eagles Cup

- Term Two (19th of June) sporting event
- Students choose between Australian Rules Football, soccer or netball to compete against other Catholic Primary Schools in our region.
- Parent helpers to help coach/umpire. Please let us know as soon as possible if you are available to help.
- We intend to finalise teams by the end of Term One and will possibly begin training before the holidays.

Graduation Events

Graduation Mass:

- Wednesday 9th of December 2026 at 9am
- Sacred Heart Parish Church
- Formal school uniform

PLEASE NOTE: This is a recent change from previous years and will be held during the day, not as an evening mass.

Graduation Activity – Willetton Basketball Association.

- Thursday 10th of December 2025
- Sport uniform with leavers shirt.
- More details to come

Year 6 Assembly:

- Friday 11th of December 2026 9am

Other Things to Remember

Mobile phones:

- Mobile phones are to be handed to the teacher each morning.
- If you need to send a message to your child during the day, please contact the school office.

Personal Hygiene:

- Deodorant

Yearbook

Yearbook Photos:

- Please start collecting photos for the Yearbook. All photos are due by the end of Term Two.

Questions?