



Welcome!
Year 5 Parent Information Night

Thursday 15 February





Meet the teachers of Year Five



Mrs Amanda Win
5W



Mrs Roxanne D'Amato
5B

School hours: 8:30am – 2:45pm

Classroom doors open at 8:15am

Students are expected to be in class by 8:25am. Students who arrive after 8:30am will be marked 'absent' until they sign in at the front office.



Our Teaching Philosophy

- ✦ **Our role as teachers is to create a safe, positive, welcoming environment for students to learn and grow**
- ✦ **We believe it is most important that we have a positive relationship with all students and their parents. We encourage a partnership with parents and carers and strive to provide opportunities for them to be involved in their children's learning.**
- ✦ **We strive to follow the morals and values associated with the Catholic Faith and believe our faith guides us in our professional decision making**
- ✦ **We aim to foster a love of learning in our students and to make learning fun and meaningful for them whilst also meeting their individual needs**



Communication

Parent communication - Seesaw

Teachers will communicate with parents via Seesaw

- Important information and changes
- Reminders and announcement
- Weekly update

App is safe and moderated by teachers

Please email us for any formal communication

Roxanne.DAmato@cewa.edu.au or Amanda.Banks@cewa.edu.au

Teachers will respond to emails between 8am and 4pm on school days. As per the Parent Handbook it can take up to 48hrs to respond.

Please find below the link to access the parent handbook

<http://shthorn.wa.edu.au/pdf/parenthandbook.pdf>



Expectation of Teachers

- ✦ **We will support all children on their learning journey**
- ✦ **Model respectful, courteous and honest behaviour**
- ✦ **Support individual learning needs and build on knowledge**
- ✦ **Work as a collaborative team in Year Five**
- ✦ **We will communicate with students and parents in a variety of formats (emails, phone calls, meetings, progress reports)**



Expectations of Year Five Students

- ★ **Students show respect to each other, teachers and school members . Following our Code of Conduct, everyone in the school community should have the right to feel safe**
- ★ **Take pride in their work and complete class work and assessments to the highest standard they are capable of**
- ★ **Develop independence and initiative**
- ★ **Behave appropriately at all times, acting as role models for younger students**
- ★ **Come prepared to class and take responsibility for delivering messages to their family**
- ★ **Students to punctually come to school prepared with their homework complete, their iPad charged and in their correct school uniform.**



Expectations of Parents

- ✦ **Be positive and supportive of the Sacred Heart School ethos**
- ✦ **Supervise homework**
- ✦ **Regularly check in with online communication [Seesaw]**
- ✦ **Encourage your child to be positive and proactive in their learning journey**





Class Code of Conduct

At the start of the school year each class discusses and creates a **code of conduct** which they believe to be fair and helpful in creating a safe classroom environment.

These have been provided for your reference as it is most important for parents, teachers and students to be on the same page.

Code of Conduct

https://shthorn.wa.edu.au/pdf/policies_codeofconduct.pdf



Class Code of Conduct

We need to follow directions. This means:

- Always listen to the teacher.
- Follow instructions promptly.
- Put your hand up when you want to speak.

We need to respect others in the classroom. This means:

- Listen while others are talking.
- Use kind and appropriate language.
- Allow others to learn.
- Be mindful of other people's personal space.
- Always include others during group activities.

We need to respect property in the classroom. This means:

- Ask before borrowing others equipment.
- Use all equipment appropriately.
- Keep all workspaces clean and tidy.

We need to think safely in the classroom. This means:

- Always walk in the classroom.
- Always be sensible.





Ipads and ICT

- ★ **iPads to be charged every night**
- ★ **iPads are used to complement students learning**
- ★ **Very strict rules for appropriate iPad use. Monitored by teachers on apple classroom.**
- ★ **Students need to turn off notifications in the morning**
- ★ **Screen time limitations need to be turned off from 8.30am – 2.45pm every day**
- ★ **Apps – Teams, One Note and Seesaw**
- ★ **Group chats and messages during the school day are strictly prohibited. If you need to contact your child/children please call the office**
- ★ **Please contact the office if you have a time sensitive message**

Inappropriate iPad Use:

- Wrong app at the wrong time
- Unsafe physical use of iPad (e.g. running, throwing/dropping)
- Messaging others
- Inappropriate use of camera (including selfies/rapid shots)
- Airdropping and receiving air drops without teacher permission
- Changing your iPad name (use your full name with no emojis)
- Not using the app appropriately (e.g. collaboration spaces)

Lose iPad 1 HOUR → Lose iPad 1 DAY → Lose iPad 1 WEEK and visit to Mr Gibbs.

Remember... Your iPad is a PRIVILEGE, not a right!



Homework

Each night, Students are expected:

- Read (15-20 minutes)
- Complete spelling activities
- Mathematics Origo revision worksheet and/or Times tables practise worksheet
- Homework is handed out on Mondays and is due the following Monday



Specialist Timetable

★ Monday

Science

Physical Education

★ Tuesday

Auslan

Health / Library

★ Thursday

Music

★ Friday

Assembly / Liturgical Singing

OUR WEEK

Term 1

Monday PE and Science
Sports Uniform (Faction shirt)

Tuesday Auslan and Health/Library
Summer Uniform

Wednesday Summer Uniform

Thursday Music/Dance
Sports Uniform (Blue Shirt)

Friday Summer Uniform





5B Timetable

Year 5B Timetable 2024

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------|--|--|---|---|---|
| 8:15 | Class open/Prepare for the day/Morning work/Finishing off time | | | | |
| 8:30 | Roll, Welcome to country, Prayer, jobs, announcements. | | | | |
| 8:40 | Science | Literacy Block 8:30 Spelling 9:00 Talk for Writing | Literacy Block 8:35 Spelling 9:05 Reading Groups 9:40 Talk for Writing | Literacy Block 8:35 Spelling 9:05 Reading Groups 9:40 Talk for Writing | Literacy Block 8:35 Spelling 9:05 Reading Groups 9:40 Talk for Writing |
| 9:30 | PE | Maths | | | |
| 10:20 | RECESS | | | | |
| 10:40 | Literacy Block 10:40 Spelling 11:10 Talk & Writing | Auslan | Maths | Music | Maths |
| 11:30 | | Health/Library | 11:50 Religious Education | Maths | 12:00 Religious Education |
| 12:20 | LUNCH | | | | |
| 1:00 | Handwriting | Reading Spine | Handwriting | Religious Education | Handwriting |
| 1:15 | Religious Education | Reading Groups | HASS | 1:30 Art | Assembly Liturgical Singing |
| 1:45 | Digital Technologies / Design Technologies | 1:55 Religious Education | | 2:15 - Wellbeing | Class Sport Finishing off work Art |
| 2:40 | End of day, pack up, jobs, prayer, announcements | | | | |



5W Timetable

Year 5W Timetable 2024

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------|---|---|--|--|--|
| 8:15 | Class open/Prepare for the day/Morning work/Finishing off time | | | | |
| 8:30 | Roll, Welcome to country, Prayer, jobs, announcements. | | | | |
| 8:40 | PE | Literacy Block 8:30 Spelling 9:00 Talk for Writing | Literacy Block 8:35 Spelling 9:05 Reading Groups 9:40 Talk for Writing | Literacy Block 8:35 Spelling 9:05 Reading Groups 9:40 Talk for Writing | Literacy Block 8:35 Spelling 9:05 Reading Groups 9:40 Talk for Writing |
| 9:30 | Science | Maths | | | |
| 10:20 | RECESS | | | | |
| 10:40 | Literacy Block 10:40 Spelling 11:10 Talk 4 Writing | Health/Library | Maths | Maths | Maths |
| 11:30 | Maths | Auslan | 11:50 Religious Education | Music | 11:50 Religious Education |
| 12:20 | LUNCH | | | | |
| 1:00 | Handwriting | Reading Spine | Handwriting | Religious Education | Handwriting |
| 1:15 | Religious Education | Reading Groups | HASS | 1:30 Art | Assembly Liturgical Singing |
| 1:45 | Digital Technologies Design Technologies | 1:55 Religious Education | | 2:15 - Wellbeing | Finishing off work Art |
| 2:40 | End of day, pack up, jobs, prayer, announcements | | | | |



NAPLAN

- ★ **Term 1, Week 7 and 8**
- ★ **Reading, Writing, Language conventions and Numeracy**
- ★ **Please ensure all iPads are fully charged each day**
- ★ **All students need a pair of headphones**





Religious Education

- ★ **Two units per term**
- ★ **Penance and Lent/ Easter**
- ★ **Parent letters will be sent home via Seesaw each term**
- ★ **Masses each term**





English

★ Reading

- Consolidate various comprehension strategies
- Modelled Reading
- Small group – guided reading
- Differentiated books and activities

★ Writing

- Talk for Writing Program
- Two texts per term [fiction and non fiction]
- Focus on grammar and punctuation
- Vocabulary

★ Handwriting

- Whole school focus on handwriting
- We are looking for
 - Correct letter formation
 - Good pencil grip and appropriate writing pressure
 - Consistent slope

★ Spelling

- Spelling program - PLD
- Differentiated spelling lists that are chosen appropriately for their level
- Range of activities to reinforce spelling rules and phonics



Mathematics

- ★ **Mental Maths – focus on basic skills, times tables and recall of number facts**
- ★ **Maths – Origo Slate - Whole School Math Program**
- ★ **Number & Algebra, Measurement & Geometry, Statistics and Probability**
- ★ **Problem solving and open ended tasks**





★ **Humanities And Social Sciences**

- Australian History**
- Civics & Citizenship - Government**
- Geography**
- Economics & Business**

★ **Digital Technology and Digital Citizenship**

- Integrated across the curriculum**
- Binary**
- Cyber Safety**
- Various apps**

★ **Design Technology**

- Integrated across the curriculum**

★ **Visual Art**

- The elements of Art**
- Explore and analyse famous artists**
- Response to artwork**



Questions?





**Thank you for your support
and for attending tonight**

Please drive safely!

