Welcome!
Year 5 Parent Information Night

Tuesday 10 February 2026

Meet the teachers of Year Five

Mrs Michelle Connolly
5B

Miss Natasha Liem
5W

School hours: 8:30am – 2:45pm

Classroom doors open at 8:15am

Students are expected to be in class by 8:25am. Students who arrive after 8:30am will be marked 'absent' until they sign in at the front office.

Our Teaching Philosophy

- Our role as teachers is to create a safe, positive, welcoming environment for students to learn and grow
- We believe it is most important that we have a positive relationship with all students and their parents. We encourage a partnership with parents and carers and strive to provide opportunities for them to be **involved in their children's learning.**
- We strive to follow the morals and values associated with the Catholic Faith and believe our faith guides us in our professional decision making
- We aim to foster a love of learning in our students and to make learning fun and meaningful for them whilst also meeting their individual needs

Communication

Parent communication - Seesaw

Teachers will communicate with parents via Seesaw

- Informal communication
- Important information and changes
- Reminders and announcement
- Weekly update

App is safe and moderated by teachers

Please email us for any formal communication
michelle.connolly@cewa.edu.au , natasha.liem@cewa.edu.au
Teachers will respond to emails between 8am and 4pm on school days. As per the Parent Handbook it can take up to 48hrs to respond.

Please find below the link to access the parent handbook
http://shthorn.wa.edu.au/pdf/parenthandbook.pdf

Expectation of Teachers

- We will support all children on their learning journey
- Model respectful, courteous and honest behaviour
- Support individual learning needs and build on knowledge
- Work as a collaborative team in Year Five
- We will communicate with students and parents in a variety of formats (emails, Seesaw, phone calls, meetings, progress reports)

Expectations of Year Five Students

- Students show respect to each other, teachers and school members . Following our Code of Conduct, everyone in the school community should have the right to feel safe
- Take pride in their work and complete class work and assessments to the highest standard they are capable of
- Develop independence and initiative
- Behave appropriately at all times, acting as role models for younger students
- Come prepared to class and take responsibility for delivering messages to their family
- Students to punctually come to school prepared with their homework complete, their iPad charged and in their correct school uniform.

Expectations of Parents

- Be positive and supportive of the Sacred Heart School ethos
- Supervise homework
- Regularly check in with online communication [Seesaw]
- Encourage your child to be positive and proactive in their learning journey

Class Code of Conduct

At the start of the school year each class discusses and creates a code of conduct which they believe to be fair and helpful in creating a safe classroom environment.

These have been provided for your reference as it is most important for parents, teachers and students to be on the same page.

Code of Conduct
https://shthorn.wa.edu.au/pdf/policies_codeofconduct.pdf

YEAR 5 CODE OF CONDUCT

RESPECT OTHERS

- Listen when others are speaking
- Raise your hand to speak
- Use polite language and tone
- Respect others' personal space

RESPECT PROPERTY

- Keep the classroom neat and tidy
- Keep your bag zipped up and do not open other children's bags
- Don't break or tear you things, or things that belong to others

BE RESPONSIBLE

- Follow instructions promptly
- Clean up after yourself and take care of classroom property
- Seek help when needed

BE ENGAGED

- Use whole body listening, that is , with the way you are looking at the teacher and listening with your body, eyes and ears
- Avoid distractions and stay focused on the task at hand

BE SAFE

- Respect personal boundaries
- Keep hands, feet, and objects to yourself
- Use classroom equipment and materials properly and safely

We are a 1-2-3 Magic and Emotion Coaching School

What is 1-2-3 Magic and Emotion Coaching?

- ☑ This simple program provides our teaching staff with a consistent approach to set limits and manage behaviour that can be disruptive to learning. Our primary focus is on providing a positive learning environment, supported by good relationships.
- ☑ Emotion coaching helps nurture this. Staff will use empathy to help children reflect on and identify with their emotions, which in turn assists social and emotional well-being and self discipline.
- ☑ Staff have completed the training and we implement the program as a whole school approach. Our school has access to ongoing support from Behaviour Tonics. Parents and carers from our school can also access courses and advice.

behaviour tonics

behaviourtonics.com.au

behaviour tonics

How will I respond?

1-2-3 Magic & Emotion Coaching for the Classroom ©

Behaviour Tonics 2025 © E: info@behaviourtonics.com.au P: 9285 8100

behaviour tonics

How to decide

EMOTIONAL DYSREGULATION ~ Emotion Coach it	MBA ~ Ignore it	STOP ~ Count it	START ~ Teach it
We **EMOTION COACH** dysregulated student/s by tuning in to their emotions. We *'name it and tame it'* with our validation.	These are the 'minor but annoying' behaviours, that aren't impacting on others, which we can still monitor but may choose to **IGNORE**.	These are the behaviours that are disrupting your teaching or impacting on others. We need to manage or set limits on these behaviours using a **COUNT**.	These are the positive behaviours that we **TEACH** and encourage. The ones we want to put the majority of our time and energy into.
Frustration Disappointment Anxiety Sadness Over-Excitement	Pouting Fidgeting Muttering Slow to respond Huff and puff	Pushing Hurting someone Teasing Talking over others Disruption	Turn taking Packing away Transitions Social and life skills

1-2-3 Magic & Emotion Coaching for the Classroom ©

iPads and ICT

- iPads to be charged every night - no charging at school. Empowers the parents to take control of the ipad
- iPads are used to complement students learning
- Very strict rules for appropriate iPad use. Monitored by teachers on apple classroom.
- Students need to turn off notifications in the morning
- Screen time limitations need to be turned off from 8.30am – 2.45pm every day
- Apps – Teams, One Note and Seesaw
- Group chats and messages during the school day are strictly prohibited. If you need to contact your child/children please call the office
- Please contact the office if you have a time sensitive message

Inappropriate iPad Use

Remember ... Your iPad is a PRIVILGE, not a right!

1. Wrong app at the wrong time
2. Unsafe physical use of iPad (e.g. running, throwing/dropping)
3. Messaging others
4. Inappropriate use of camera (including selfies/rapid shots)
5. Airdropping and reciving air drops without teacher permission
6. Changing your iPad name (use your full name with no emojis)
7. Not using the app appropriately (e.g. Collaboration spaces)

Lose iPad for 1 HOUR → Lose iPad for 1 DAY → Lose iPad for 1 WEEK and visit to Mrs Min.

Homework

Each night, Students are expected:

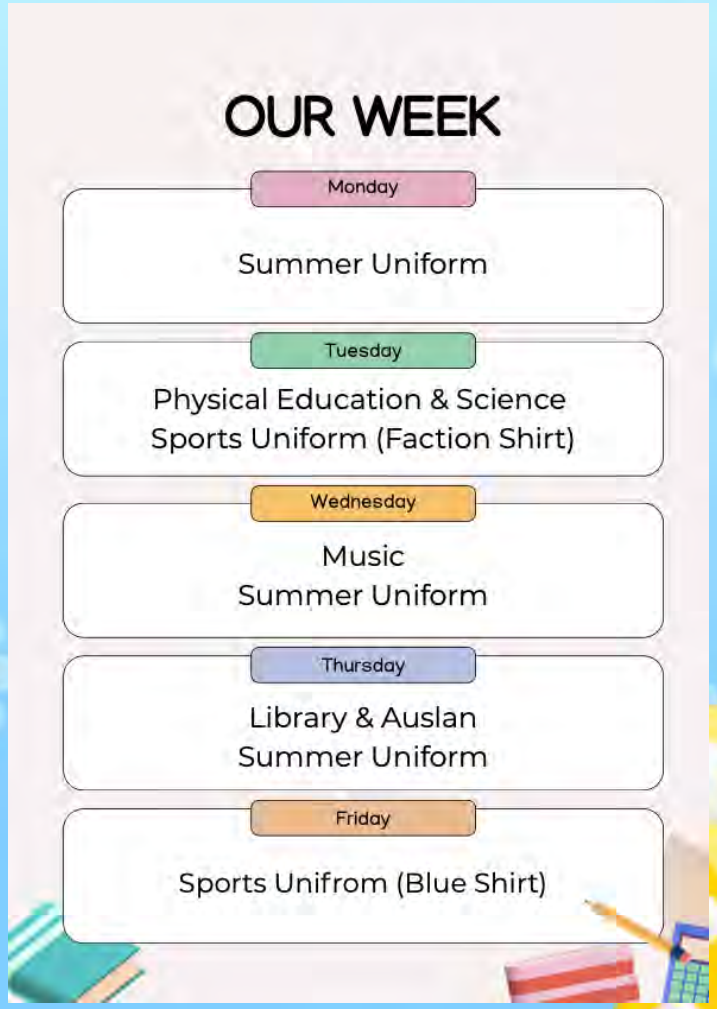
- Read (15-20 minutes)
- Complete spelling activities
- Mathematics Origo revision worksheet and/or Times tables practise worksheet
- Homework is handed out on Monday and is due the following Monday

Specialist Timetable

Tuesday
Physical Education
Science

Wednesday
Music

Thursday
Library
Auslan
Assembly / Liturgical Singing



Timetable

Year 5W Timetable 2026

	Monday	Tuesday	Wednesday	Thursday	Friday
8:15	Class open/Prepare for the day/Morning work/Finishing off time				
8:30	Roll, Welcome to country, Prayer, jobs, announcements.				
8:40	**Homework** Mark and hand out new week's homework	**English** Teacher reads class novel while students eat Crunch and Sip during this time	**English** Teacher reads class novel while students eat Crunch and Sip during this time	Library	**English** Teacher reads class novel while students eat Crunch and Sip during this time
9:40	**English** Teacher reads class novel while students eat Crunch and Sip during this time			Auslan	
10:20	**RECESS**				
10:40	English	Science	Mathematics	English	Mathematics
11:50	Mathematics	Physical Education	Music	Mathematics	Design Tech
12:20	**LUNCH**				
1.00	Religious Education	Religious Education	Religious Education	Religious Education	Liturgical Singing
1:40	Digital Technologies	Mathematics	HASS	Art	Class Sport/Buddies
2:40	End of day, pack up, jobs, prayer, class novel				

Year 5B Timetable 2026

	Monday	Tuesday	Wednesday	Thursday	Friday
8:15	Class open/Prepare for the day/Morning work/Finishing off time				
8:30	Roll, Welcome to country, Prayer, jobs, announcements.				
8:40	**Homework** Mark and hand out new week's homework	**English** Teacher reads class novel while students eat Crunch and Sip during this time	**English** Teacher reads class novel while students eat Crunch and Sip during this time	Auslan	**English** Teacher reads class novel while students eat Crunch and Sip during this time
9:40	**English** Teacher reads class novel while students eat Crunch and Sip during this time			Library	
10:20	**RECESS**				
10:40	English	Physical Education	Music	English	Mathematics
11:50	Mathematics	Science	Mathematics	Mathematics	Design Tech
12:20	**LUNCH**				
1.00	Religious Education	Religious Education	Religious Education	Religious Education	Liturgical Singing
1:40	Digital Technologies	Mathematics	HASS	Art	Class Sport/Buddies
2:40	End of day, pack up, jobs, prayer, class novel				

NAPLAN

- Term 1, Week 6 and 7
- 12 – 23rd March
- Any absences will be caught up upon the students return
- Reading, Writing, Language conventions and Numeracy
- Please ensure all iPads are fully charged each day
- All students need a pair of headphones

LEADERSHIP

- Grad mass - Thursday 9am 10th December
- Year 5 – leadership position officially announced at Thanksgiving Mass
- All students will attend, parents invited
- Learn who has received position in class prior to the mass – Darlene to announce
- Parents of students receiving will then receive official notification regarding the position it is encouraged that all parent diarise this date in case
- A reminder that Sacred Heart considers all year 6 student to be leaders

Religious Education

- Two units per term
- Penance and Lent/Easter
- Parent letters will be sent home via Seesaw each term
- Masses each term

English

Reading

- Consolidate various comprehension strategies
- Modelled Reading
- Small group – guided reading
- Novel study
- Differentiated books and activities

Writing

- Talk for Writing Program
- Two texts per term [fiction and non fiction]
- Focus on grammar and punctuation
- Vocabulary

Handwriting

- Whole school focus on handwriting
- We are looking for correct letter formation, good pencil grip and appropriate writing pressure, consistent slope

Spelling

- Spelling program – SpellEx & PLD
- Differentiated spelling lists that are chosen appropriately for their level
- Range of activities to reinforce spelling rules and phonics

Mathematics

- Mental Maths – focus on basic skills, times tables and recall of number facts
- Maths – Origo Slate - Whole School Math Program
- Number & Algebra, Measurement & Geometry, Statistics and Probability
- Problem solving and open-ended tasks

Humanities And Social Sciences

- Australian History
- Civics & Citizenship - Government
- Geography
- Economics & Business

- Digital Technology and Digital Citizenship
- Integrated across the curriculum
- Binary
- Cyber Safety
- Various apps

- Design Technology
- Integrated across the curriculum

- Visual Art
- The elements of Art
- Explore and analyse famous artists
- Response to artwork

Questions?

Thank you for your support and for attending tonight