WELCOME TO YEAR 3 PARENT INFORMATION NIGHT
TUESDAY THE 10TH FEBRUARY 2026

A LITTLE ABOUT US

Mrs Anita Urquhart

Mr Luke Dobson

Miss Alannah Carroll

TEACHERS AND TEACHING PHILOSOPHY

We believe that children learn best when they feel safe, happy, and genuinely valued. Creating a nurturing and inclusive environment is at the heart of everything we do, as strong wellbeing foundations allow students to grow with confidence and curiosity.

We strive to build respectful, trusting relationships within our classroom, encouraging students to develop independence, resilience, and a strong sense of self-belief. We support our students to take pride in their learning, to persevere, and to always strive to do their personal best.

We are committed to recognising and supporting the diverse needs of every child in our care, taking a holistic approach that values academic growth alongside emotional, social, spiritual, and overall wellbeing.

We value strong partnerships with families; collaborating together between home and school is essential for students to thrive.

Above all, we aim for every child to feel supported, challenged, and happy throughout their year with us, as they learn, grow, and flourish under our guidance.

EXPECTATIONS OF A YEAR THREE STUDENT

Be independent and show initiative

Behave appropriately at all times

Come prepared to class and take responsibility for homework folders

Strive to achieve personal goals

CLASS CODE OF CONDUCT

At the start of the school year each class discusses and creates a class code of conduct which they believe to be fair and helpful in creating a respectful and safe classroom environment.

These have been included in the information booklet provided.

CLASSROOM BEHAVIOUR/REWARDS

1-2-3 magic to manage student behaviours

We will use dojo points for individual and group points.

Free Fun-Friday for Whole Class

Individual free time

HOMEWORK

Students are expected each night to:

- Read for 15 minutes, please question the children on their comprehension, literal and inferential questions
- Complete the weekly homework sheet and hand it in on a Monday
- Dojos/stamps will be given for completed homework

RELIGIOUS EDUCATION

- Notes for each unit have been sent home
- This term we will be discussing Communities and in particular the Church community as well as Lent/Easter
- Whole School masses
- Liturgical Singing

RECONCILIATION

- Sacrament of First Reconciliation Commitment Mass: Saturday 25 July 6pm
- Sacrament of First Reconciliation Parent/Student Meeting: Thursday 30 July 6pm
- Sacrament of First Reconciliation Retreat Day: 20 August
- Sacrament of First Reconciliation: 25 August 6pm

ENGLISH: READING

- Shared reading
- Dibel testing
- Testing for fluency
- Differentiated comprehension activities

ENGLISH: WRITING

PROGRAM: TALK4WRITING

DIFFERENT GENRES: IMAGINATIVE, PERSUASIVE AND INFORMATIVE

FOCUS ON EDITING AND PLANNING SKILLS

INCREASING VOCABULARY KNOWLEDGE

HANDWRITING

GRAMMAR AND PUNCTUATION

ENGLISH: SPELLING

- Program: Spellex
- 3 groups -students working at appropriate level
- Lessons comprised of tricky words, spelling sounds and spelling rules
- We concentrate on the sounds and breaking down of words as well as being able to explain the meaning of the word by writing it in a sentence, rather than rote learning 10 words
- Range of activities to reinforce spelling

MATHEMATICS

- New maths curriculum
  - Origo
  - Additional resources
- Major Strands
  - Number & Algebra, Measurement & Geometry, Statistics and Probability
- Children can work on the mat with teacher depending on their understanding of that strand/concept
- Problem solving and open-ended tasks

NAPLAN

- During Week 6-8 (11 – 23 March)
- Writing will be completed with pencil and paper
- The rest of the assessments will be done online
- Please ensure children have working headphones to complete online components
  - USB-C or Bluetooth

REPORTS & PARENT INTERVIEWS

Term One

- Parent/teacher interview (if requested)

Term Two

- Semester One Report
- Compulsory parent/teacher interview

Term Three

- Parent/teacher interview (if requested)

Term Four

- Semester Two Report

Test/Assessments posted on student's journal on Seesaw

USING ICT AT HOME AND SCHOOL

Home & School

Ipads

School approved apps

Seesaw

ECIALIST TIMETABLE & SCHOOL UNIFORM

Year 3 Specialist Classes & Uniform Term One

Monday	Tuesday	Wednesday	Thursday	Friday
Class Sport	Physical Education	Music	Auslan	Liturgical singing
			Library Health	
Sports uniform with blue Sacred Heart t-shirt	Sports uniform with faction t-shirt	Full summer uniform	Full summer uniform	Full summer uniform

UNIFORM EXPECTATIONS

- Summer uniform: Girls- summer dress, light blue socks, black shoes. Shoulder length and longer hair to be tied up with black or navy blue hair ties.
- Boys: grey shorts, blue shirts tucked in, grey socks, black shoes. If hair is long, needs to be tied up.
- Jewellery: Only religious chains, studs and sleepers earrings permitted. No anklets, no bracelets, no rings or any other jewellery
- No nail polish
- Sports uniform: blue shorts, faction/ blue sacred heart t-shirt, white socks and white sneakers.

CLASSROOM VISITS

You are welcome to visit our class on Wednesday mornings between

8.15am -8.30am

COMMUNICATION

- Email
  - anita.urquhart@cewa.edu.au
  - luke.dobson@cewa.edu.au
  - alannah.carroll@cewa.edu.au

  for more formal, personal questions

We will endeavour to respond to emails within 48 hours.

- Seesaw for less formal questions
- Meetings by request

Please be mindful that we can only reply within the hours of 8am-4pm

QUESTIONS?

THANK YOU FOR ATTENDING