



Year 1B

2024

Teaching Philosophy

We believe in a holistic approach to education and developing the whole child, spiritually, cognitively, socially, emotionally and physically. We believe that all children are unique and have something special that they can bring to their own education. We will assist our students to express themselves and accept themselves for who they are, as well embrace the differences of others. We believe in working alongside parents to facilitate open and honest communication about their child's education. It is our role as teachers to provide stimulating, challenging activities in a safe, supportive environment. All students are encouraged to work to their full potential and make progress no matter what their individual differences are. We pride ourselves on tailoring our teaching strategies to differentiate for the wide variety of needs we encounter in the classroom each day. In our classrooms we will teach using the latest research based, whole school programs to foster success and provide every opportunity for the students to learn and consolidate skills and knowledge. Students will have access to hands-on materials, technology and interest-based learning using motivational provocations to stimulate their creativity and display their learning. Assessment is an important factor in gaining and using data to guide our teaching. We believe that regular testing of concepts is important, but students also need to feel like confident, resilient learners. We praise students not just for achieving educational outcomes, but also for critical thinking, persistence, effort, curiosity, and creativity. We lead by example, always working to improve our own skills in these areas as teachers.



Specialist days and requirements

Monday

Phys Ed – Children are to wear their sport uniform – faction (coloured) shirt

Science



Tuesday

– Full school uniform
(Term 1 and 4: summer uniform. Term 2 and 3: winter uniform)

Wednesday

Music - Children are to wear their sports uniform – Blue Shirt

Library/Health – Children are to bring their library bag to ensure they can swap their book each week.

Auslan



Thursday

Wellbeing - Full school uniform
(Term 1 and 4: summer uniform. Term 2 and 3: winter uniform)



Friday

Full school uniform
(Term 1 and 4: summer uniform. Term 2 and 3: winter uniform)



Behaviour management

We believe in closely monitoring behaviour to avoid any potential problems before they occur. We use the Zones of Regulation in our classrooms and this empowers the students with strategies to help regulate their behaviour.

If needed, we use 1, 2, 3 Magic to curb undesired behaviours instantly before they become established. If a student does get to three, they are removed from the area and given time out from the activity. If the behaviour becomes persistent, we will call you to discuss this. Please feel free to send us a message or stop in and see us after school if you have any concerns about your child's day at school.

Sacred Heart uses a major and minor incident approach. Any minor behaviours are dealt with in the classroom and major incidents are directed to the Administration Team, parents are notified, and a record is kept.

Communication

We are available on the following email addresses. Please send emails at any time and we will respond to them between 7.30am and 4.30pm weekdays. We will endeavour to respond to emails within 48 hours, however please follow up with us if you have not heard anything back. Emails are used for more formal communication requirements.

josephine.deluca@cewa.edu.au

Seesaw is another method of communication and is used for less formal topics and information.

If you have an urgent query, you are welcome to call the school and leave a message on 9251 3000 and we will get back to you when we are available during the day.

Also please feel free to have a quick chat before or after school at any time if you can see we are free.

Classroom expectations

- Please have your child to school promptly at 8.15am when the door opens so your child is able to set up for the day and complete their daily reading, high frequency word practise and activities based on learned concepts.
- Crunch'n'Sip occurs each day. Please provide a **separately packed** piece of fruit or vegetables so they can take that one small container to their desk without having to take their whole lunch box inside at this time.
- Pack a hat and water bottle for your child.
- Please let us know of any changes or difficulties that your child may face throughout the year. We are very empathetic to a wide variety of situations and will do our best to best support your child.
- Uniform is expected to be in line with our school uniform policy. Please ensure your child is wearing the correct uniform, footwear and socks as we are seeing students arriving in the wrong uniform regularly. Please use the following link to see photos of the correct school uniform.
- Homework will be sent home shortly after testing is completed. The students will each have a "My Reading Diary" to record their reading books in.
- If your child may have a toileting accident at school, please send spare clothes, especially underwear and socks.
- If your child has hair longer than their collar please tie it up for school.

Uniform

<https://shthorn.wa.edu.au/uniform/>

Parent Handbook

<https://shthorn.wa.edu.au/pdf/parenthandbook.pdf>

Code of Conduct

https://shthorn.wa.edu.au/pdf/policies_codeofconduct.pdf

Open Morning

We will be opening the classroom one morning a week from 8.15am-8.30am for you to sit and read with your child or look through their tray. 1B will be open on Tuesday and 1W will be open on Thursday if you would like to attend.

Overview of subjects

Religious Education

The students will participate in two Religious Education units each term. This term we are focussing on The Church – The students will discover the people and personal gifts that help them to learn. God gave people special gifts that help them to learn so that they can know about God, others and the world. Your child will explore how people learn, for example, through stories and at school.

The Bible is a special book that has many stories. Your child will learn that there are different types of stories in each of the two main parts of the Bible. They will listen to 'The Creation Story' to find out how God created the world and everything in it for people to enjoy. The Bible is sacred because it is God's message to people and is to be treated with respect. Your child will be shown how the Bible is treated with respect by being kept in a place of honour.

People gather at Mass on Sundays to listen to stories about Jesus and God from the Bible. Your child will explore how people can learn from these stories. They will also learn the actions and words that people use during and after hearing the Gospel reading.

We will also complete a unit on Lent/Easter – This Year 1 unit explores how and why people show love and friendship to others. Jesus loved all people and came to teach people how they should live. Your child will identify how people can speak and act like Jesus. They will also learn that God wants people to behave like this because God wants them to be happy.

Lent begins on Ash Wednesday and finishes on Holy Thursday night. It is a time when people focus on what Jesus teaches about how to love and support others. Just as Jesus carried out loving actions, people carry out special actions during Lent. Your child will describe the ways people can make time to pray, help others or give up something they like to show love for God during Lent.

On Easter Sunday, people go to Church to celebrate that Jesus is risen. This is referred to as the Resurrection. Your child will explain what people will see when they go to Church at Easter. After the Resurrection, Jesus appeared to the disciples and said to them, 'Peace be with you'. Your child will identify how Christians continue to share this gift of peace through love towards family, friends and others.

Literacy

Our daily literacy block consists of Initialit, Talk for Writing and Peggy Lego: Spelling, Comprehension and Reading is taught using the Initialit program. Structured daily lessons include whole class instruction, independent and small group activities and a shared story book session to develop vocabulary, oral language and comprehension.

Writing is based around the Talk for Writing program which we have seen increasing success with as the program progresses through the school. Students are taught the model text orally and then we map the story using picture cues to help prompt the

retell. As we deepen understanding of the text and the components of the elements we are teaching the students gain a comprehensive understanding of what is needed to write a great text so when they do actually complete their writing they are writing good quality texts. This program has been very successful, and we have seen amazing results with the students this year as they have already been exposed to three years of the program. The Talk for Writing program runs as a sequential progression of skills and knowledge of writing.

This term the students will be learning to write a narrative with a focus on openings and then followed by procedural writing.

The students learn to use a tool kit which forms the basis for the style of writing they are learning about. They will also learn to implement a rule kit when it comes to any piece of writing. These rules teach correct grammar and punctuation, and the students quickly learn these are non-negotiables when writing.

Handwriting – There is a correlation between legible handwriting and success in literacy. Handwriting will be explicitly taught using the Peggy Lego Handwriting program. We will focus on correct letter formation, placement and legibility.

Maths

Sacred Heart implements the Origo program which sequentially teaches Maths concepts. This year we are working on using numbers from 0 – 100 with accuracy and fluency. We will learn a variety of strategies to transfer this knowledge into mathematical activities and problem solving.

Semester One Maths topics:

- Counting forwards to 100 and backwards from 100
- Counting on from any number
- Skip counting by 2s, 5s and 10s
- Introduction to place value (hundreds, tens, ones)
- Introduction to time to the hour
- Beginning addition strategies
- Months of the year and days of the week
- Identifying Australian coins

HASS

- Learning about past and present. In particular, technology, toys, ways of communicating and transport

ART

- Identifying how design elements, such as line, shape, colour or texture, are used in their artworks and in the artwork of others.

TECHNOLOGY

- Learning about Digital Systems
- Exploring how to use iPads in the classroom to facilitate and share their learning in the classroom and with their parents.
- Digital Citizenship

We look forward to an amazing year ahead. Please do not hesitate to approach us if you have any questions or queries.

Warm regards,
Mrs Josephine De Luca