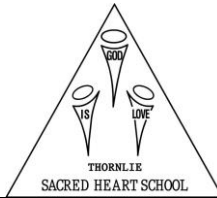


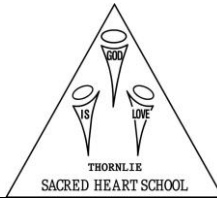
## Sacred Heart School Information 2023

System and Australian Government accountability regulations require that each school reports to its community on school performance in a number of key areas.

<b>CONTEXTUAL INFORMATION</b>	<p>Sacred Heart Primary School is a double stream Catholic co-educational school catering for students from Kindergarten to Year Six. Respect, Reverence, Responsibility and Resilience are central to the vision of the school helping us to integrate faith into our daily life through the school motto ‘God is Love’.</p> <p>Sacred Heart offers a holistic education with strong academic, spiritual, physical, artistic, and social emotional programmes across all year levels. The school community is enhanced through the provision of an Inclusion Support Centre and Early Learning Long Day Care facility catering for children from two years of age. Child centred classroom programmes are improved through interactive technology and an emphasis on the attainment of IT skills from the early years. The integration of the Auslan &amp; Indigenous culture within the school is supported through the LOTE programme and opportunities for students to experience different forms of learning occur at all year levels.</p> <p>The school is a thriving, multicultural community with specialist teachers in Health, Music, Art, Physical Education, LOTE (Auslan), Library and Literacy and Inclusion Support. Education Assistants also assist the teaching and learning programme in most year levels. The dedicated and professional staff works in partnership with parents and community members to provide a stimulating and enriching learning experience for all children. The inclusion of Out of School Hours Care helps to meet the needs of the children and their families.</p> <p>The School Advisory Council and Parents and Friends Association work closely with the school to build and strengthen a vibrant community spirit. This is further enhanced by our harmonious and effective relationship with the Sacred Heart Parish where together we are one community in faith.</p>														
<b>TEACHER STANDARDS AND QUALIFICATIONS</b>	<p><b>Qualifications of Teaching staff:</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td>Bachelor of Education</td> <td style="text-align: right;">11</td> </tr> <tr> <td>Bachelor of Early Childhood Education</td> <td style="text-align: right;">5</td> </tr> <tr> <td>Graduate Certificate of Early Childhood Education</td> <td style="text-align: right;">1</td> </tr> <tr> <td>Graduate Certificate of Special Needs Education</td> <td style="text-align: right;">1</td> </tr> <tr> <td>Graduate Diploma in Early Childhood Teaching</td> <td style="text-align: right;">1</td> </tr> <tr> <td>Graduate Diploma</td> <td style="text-align: right;">6</td> </tr> <tr> <td>Master of Education</td> <td style="text-align: right;">7</td> </tr> </table>	Bachelor of Education	11	Bachelor of Early Childhood Education	5	Graduate Certificate of Early Childhood Education	1	Graduate Certificate of Special Needs Education	1	Graduate Diploma in Early Childhood Teaching	1	Graduate Diploma	6	Master of Education	7
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<b>WORKFORCE COMPOSITION</b>	<p><b>Teaching Staff</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Full Time</td> <td style="width: 25%;">26</td> <td style="width: 25%;">Male 2</td> <td style="width: 25%;">Female 24</td> </tr> <tr> <td>Part Time</td> <td>5</td> <td>Male 0</td> <td>Female 5</td> </tr> </table> <p><b>Non-Teaching Staff</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Full Time</td> <td style="width: 25%;">4</td> <td style="width: 25%;">Male 0</td> <td style="width: 25%;">Female 4</td> </tr> <tr> <td>Part Time</td> <td>35</td> <td>Male 2</td> <td>Female 33</td> </tr> </table> <p><b>Indigenous Staff Members: 1</b></p>	Full Time	26	Male 2	Female 24	Part Time	5	Male 0	Female 5	Full Time	4	Male 0	Female 4	Part Time	35	Male 2	Female 33
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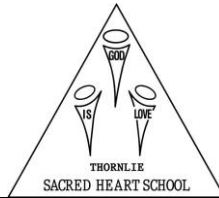


**NAPLAN INFORMATION**

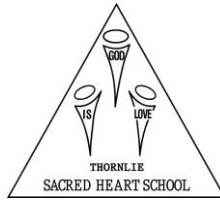
**TABLE ONE**

*Students meeting Developing or above in 2023.*

	<b>Year 3</b>	<b>Year 5</b>
<b>Reading</b>	89.3%	94.7%
<b>Writing</b>	95%	94.7%
<b>Spelling</b>	92.7%	84.2%
<b>Grammar and Punctuation</b>	83.3%	86%
<b>Numeracy</b>	91.7%	89.3%



<b>STUDENT ATTENDANCE AT SCHOOL</b>	<p>Average student attendance is 90.81%</p> <p><b>Pre-Primary</b> 87.42%      <b>Year Three</b> 91.73%      <b>Year Five</b> 91.27%</p> <p><b>Year One</b> 91.46%      <b>Year Four</b> 92.49%      <b>Year Six</b> 90.51%</p> <p><b>Year Two</b> 90.82%</p> <p>Non-attendance is always confirmed by emails, notes and phone calls from parents.</p>																																		
<b>PARENT, STUDENT AND TEACHER SATISFACTION</b>	<p><b>Parents:</b> In 2023 Sacred Heart used the NSI Survey. This had not been conducted since 2019. Results are thus hard to compare but overall satisfaction scores had been maintained.</p> <p><b>Students:</b> In 2023 Sacred Heart used the NSI Survey. This had not been conducted since 2019. Results are thus hard to compare but overall satisfaction scores had been maintained or improved. Areas of strength were: Catholic Identity, Rule Clarity and Peer/School Connectedness</p> <p><b>Staff:</b> In 2023 Sacred Heart used the NSI Survey. This had not been conducted since 2019. Results are thus hard to compare but overall satisfaction scores had been maintained. Areas of improvement were : Catholic Identity and Providing Individual Support</p>																																		
<b>POST-SCHOOL DESTINATIONS</b>	<p><b>Year Six Students:</b></p> <table border="0"> <tr><td>Australian Christian</td><td>1</td></tr> <tr><td>College - Darling Downs</td><td></td></tr> <tr><td>Corpus Christi College</td><td>4</td></tr> <tr><td>Court Grammar School</td><td>1</td></tr> <tr><td>Fremantle College</td><td>1</td></tr> <tr><td>Harrisdale Senior High</td><td>2</td></tr> <tr><td>Homeschool</td><td>1</td></tr> <tr><td>Kelmscott Senior High</td><td>1</td></tr> <tr><td>St Brigid's College</td><td>2</td></tr> <tr><td>Lumen Christi College</td><td>15</td></tr> <tr><td>Lynwood Senior High</td><td>3</td></tr> <tr><td>Mazenod College</td><td>2</td></tr> <tr><td>St John Bosco College</td><td>7</td></tr> <tr><td>St Norbert College</td><td>13</td></tr> <tr><td>Thornlie Senior High</td><td>3</td></tr> <tr><td>Unknown</td><td>1</td></tr> <tr><td>Ursula Frayne College</td><td>1</td></tr> </table>	Australian Christian	1	College - Darling Downs		Corpus Christi College	4	Court Grammar School	1	Fremantle College	1	Harrisdale Senior High	2	Homeschool	1	Kelmscott Senior High	1	St Brigid's College	2	Lumen Christi College	15	Lynwood Senior High	3	Mazenod College	2	St John Bosco College	7	St Norbert College	13	Thornlie Senior High	3	Unknown	1	Ursula Frayne College	1
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<b>Financial Information</b>	<p><a href="http://www.myschool.edu.au/">http://www.myschool.edu.au/</a></p>																																		



### 2023 Annual School Improvement Review

	2023 Focus	2023 Strategies and Actions	Status
<b>Learning</b>	<p><b>Focus Area Writing</b></p> <p>NAPLAN and Brightpath Data</p> <p>Consolidation of T4W process for all staff</p>	<p>Brightpath moderation</p> <p>Review student growth and use Brightpath data to inform teaching programs.</p> <p>Literacy Coaching</p> <p>Case Conference Model</p> <p>Explicit staff induction processes – Talk 4 Writing methodology</p> <p>Targets set for children met</p>	<p>Achieved</p> <p>Achieved</p> <p>Achieved</p> <p>Achieved</p> <p>Ongoing/Improvement Evident</p> <p>Achieved</p>
<b>Learning</b>	<p>NAPLAN data demonstrated positive improvement – particularly in writing and spelling.</p>	<p>Implementation of targeted phonics based early literacy program including benchmarking</p> <p>Implementation of Origo Maths</p> <p>Implementation of Spelling program 3-6</p> <p>Talk 4 Writing consolidation</p>	<p>Achieved</p> <p>Ongoing</p> <p>Ongoing</p> <p>Achieved/Ongoing coaching support</p>
<b>Community</b>	<p>Create a team to focus on and monitor EAL/D students</p>	<p>PD around student plans and progress maps</p> <p>Cultural morning teas to celebrate diversity</p>	<p>Achieved</p> <p>Achieved</p>