Please be aware that both services will close over the Christmas/ New Year period this year. Both services will be closed from Monday 26 Dec to Monday 2 Jan. Centres will re open on Tuesday 3 Jan 2017.

**ELC & OSHC SURVEY MONKEY FEEDBACK**

Thank you to the families that participated in the recent satisfaction survey. We have used the feedback as part of the review of our 2016/2017 QIP. We would like as many families to have the opportunity to participate in the survey so it will be kept open until the end of August. If you would like the link re sent to you, please see Amanda or Sheila.

**FACEBOOK PAGE**

After reviewing the way we notify and feedback to our families about what is happening in the services, we have decided to set up a Child Care Services Facebook page. The page will update families on what is happening in the centres and relay any important notes and information.

Simply click ‘LIKE’ on the Sacred Heart Child Care Services page.

For families who do not have Facebook, we will still be displaying, emailing and handing out important notices.

**DIRECTOR’S NOTE**

**ELC**

Welcome back to Term 3! A reminder to families that it is a requirement for you to sign your children in and out each day in the attendance register. We would appreciate if families could phone or email the centre before 9am if your child is going to be absent for the day as we often have families waiting for places to be available.

A QIP review questionnaire will be given to all families attending the ELC. Please complete the questionnaire and return to the center prior to Wednesday 10 August.

Amanda McCorkill

**OSHC**

They say time flies when you are having fun. Can you believe it’s August? In Week 3 we will be revisiting our OSHC Snack Menu. Menus and our main snack are developed with children and families ideas and feedback. This is never an easy task as having close to 50 taste buds to please is a hard challenge. So far in the past two terms our children have given us good feedback after each menu. Recipes from parents were also added on to the menu. Afternoon tea is not rushed and can take up to 15 minutes with our large numbers and mixed age groups. Children self serve and educators encourage taking what you can eat to avoid wastage. For our children that are here after 5 pm there is always fruit or crackers when they are hungry.

Sheila Lawrence

**Pupil Free Days**

- 22 and 23 September 2016
- 10 October 2016

**Public Holiday**

26 September 2016

**School Holidays**

27 September 2016 - 7 October 2016

**SACRED HEART CHILD CARE SERVICES**

**Issue 6 : August 2016**

“Where all play is purposeful”

**CENTRE CLOSURE OVER THE CHRISTMAS PERIOD**

**EdaCation and Care Regulatory Unit**

Level 1, 111 Wellington Street
EAST PERTH WA 6004
Telephone: (08) 6551 8333 Free call 1800 199 383.
Fax: (08) 6552 1555
Email: ecru@dlgc.wa.gov.au
Web: www.communities.wa.gov.au

**Sacred Heart Primary School OSHC**

ASC:1-6PX-2096
BSC:1-6PX-2097
VAC:1-6PX-2098
CECWA Provider Number
PR-00007613
Service ID Number
SE-00013082

**CONTACT US**

Phone: 9251 3015
Email: oshc@shthorn.wa.edu.au
Mob: 0417 091 296

**SERVICE HOURS**

(Mon–Fri) 6.30am-6.30pm

**SESSIONS**

Morning Session
6.30am—12.30pm
Afternoon Session
12.30pm-6.30pm

**STAFF**

**Director/Nominated Supervisor**

Amanda McCorkill

**Assistant Directors**

Margaret Ahmed
Megan Rowland

**Certified Supervisor**

Lauren Goodhew
Brianna Jones

**Educational Leader**

Vanessa Alainz

**Early Childhood Teacher/ Certified Supervisor**

Amee Coles

**Educators**

Jennifer Elvines
Tahlia Brown
Paige Weyell

**Important Reminder**

Please remember to contact the Dept. of Human Services whenever your circumstances change.

Phone: 13 61 50 or 13 12 02 for languages other than English

**CHANCE OF DETAILS**

If you have changed any relevant details, such as address, phone numbers or contact details could you please remember to inform one of our educators.
SUSTAINABILITY NEWS

The children at the Early Learning Centre have recently been learning about growing plants from seeds and how fruits and vegetables can be produced from plants for us to eat. The children were given the opportunity to plant different kinds of seeds and then draw what they predicted would grow from these seeds. We also grew new celery and spring onion from the off cuts of these old vegetables that would otherwise have been thrown out. Through learning how to nurture and care for plants the children are learning respect and care for their environment. Growing plants and “Garden To Plate” experiences help the children develop the concept of renewing food resources and instils sustainable practices.

PROTECTIVE BEHAVIOIRS

Use feelings words as often as possible to help increase your child’s emotional vocabulary and encourage them to talk about how they are feeling.

Safe4Kids.com.au

COMMUNITY NEWS

All community, parent and family information including courses, playgroups and resources will be updated on our Facebook page and also displayed in the centre. If you would like any information on a specific topic or help finding a course, please speak with an educator who will be able to help you.

Maggie Dent’s Top Tips for Little Children Starting Big School

* Don’t ‘over sell’ school like it’s going to be exciting, fabulous and you are going to love it!

* Don’t tell them they will learn to read. Many children express regret at the end of the first week when they haven’t learnt how to read.

* Having a good friend or making some good ones ASAP is a critical factor in the success of a child’s transition.

STAFF NEWS

Educators at the Early Learning Centre enjoyed a special treat for Stress Down Day on Thursday 21 July. Educators were treated to morning tea and a shoulder and neck massage in appreciation for the hard work they do. If you would like to acknowledge one of our Educators, please add a note to our appreciation tree.

We would like to welcome Amanda Ku to the ELC. Amanda will be doing some relief work for the centre when she is not at the OSHC. Amanda is Diploma qualified and has her First Aid, Asthma and Anaphylaxis certificates.

HEALTH AND SAFETY

This month we will be practising our routine emergency, evacuation and critical incident drills. Children will be included in the drills and educators will use the opportunity to discuss safety measures with the children.

It is a great time for families to also look at the emergency procedures they have in place at home in the event of a fire or evacuation and talk with your children about these.

We will also be discussing Emergency Services in the community and the number to call in an emergency.

If you or a member of your family is a police officer, Fire fighter, Doctor, Nurse or Paramedic and is willing to come and have a chat with the children, please let us know.
BEING

Being is about the joy of children being children. It’s valuing their interests, their play and their relationships right now.

BELONGING

Belonging is important for children. It’s about knowing who you belong with and where.

BECOMING

Children are always Becoming! Early childhood is a time of change: bodies grow, brains develop, friendships form and new experiences challenge children.

Experience: Repairing an old bicycle. Educators and children are completing this experience in stages from early research of bikes and parts, tools required, safety factors and finally taking apart, cleaning and reassembling the bicycle.

The intention was to: Encourage children to participate in a variety of rich and meaningful inquiry based experiences.

What the children learnt: Children are learning to increasingly cooperate and work collaboratively with others. Children are also learning to manipulate resources to investigate, take apart, reassemble, invent and construct.

EYLF Outcome: Children are displaying abilities to participate with others to solve problems and contribute to group outcomes. (2.4)
Children are displaying the abilities and willingness to manipulate objects and experiment with cause and effect, trial and error and motion. (4.2)

Practices and Principles: Our repairing of the bicycle provides an endless amount of opportunities for children to explore, discover, create and imagine. (PR3)
Throughout the phases of our bicycle repair educators are positively interacting with each individual child in their learning and supporting the development of each child’s sense of wellbeing. (PP1)

Philosophy: Our repairing of the bicycle reflects the Sacred Heart philosophy that children learn through play. Educators support this by encouraging an holistic approach to planning which includes play based and intentional learning opportunities in line with the EYLF.

“Wash, wash, wash your hands,
Soap will make them clean,
Scrub the germs so they fall off,
Germs go down the drain”

We will continue to support children in packing away their belongings while at the centre. We know it is frustrating when items go missing so if you could help us by labelling your child’s belongings we will be able to ensure all items go home with the right family!

Our fine motor focus this month will be cutting. The children are showing interest in scissors and wanting to cut. Educators will support the children with their technique by role modelling, assisting and singing the rhyme:

"Two fingers in the bottom, your thumb in the top, open up and chop, chop, chop"

If you would like any more information or ideas please don't hesitate to ask.

Miss Amee
**OSHC NEWS**

**PURPOSEFUL LEARNING THROUGH PLAY**

“We rise by lifting others”

---

**HEALTH AND SAFETY**

Did you know that our afternoon tea is accompanied daily by a selection of 11 seasonal fruit & veg. Our menu is created together with all the children in the beginning of term.

During the school holidays when we were out at the movies there was an emergency evacuation at the cinemas and our Children and Educators were all out and safely on the bus ahead of all the others childcare services that were also there. Thank goodness it happened just as our movies ended. At OSHC Emergency Drills are conducted every 3 months as part of our regulations and requirements.

---

**COMMUNITY NEWS**

OSHC is organising a food Drive for the FOOD BANK WA this term. All donations can be sent to OSHC. Fundraising is one aspect of engaging children in civic minded activities. Through raising funds for members in our society we learn to appreciate what we have and also that at any age we can make a difference.

Vacation Care enrolments are open to ALL schools within our community. We have children from Parkwood Primary, Burswood Primary, Huntingdale Primary and Carey Primary that are enrolled for school holidays.

---

**OUR WORLD OUR RESPONSIBILITY**

It is through daily practices that slowly become habits and part of our routines that we can make a difference.

* Composting
* Re using Gray water
* Re purposing paper for arts & craft
* Up cycling rather than rebuying
* Reducing the use of plastic

---

**August Birthdays**

Zoe, Liam, Emilia V, Kobe, Jessica, James, Enya, Miah & Aria
The Pros & Cons of Pokemon Go

By David Gribble, Chief Executive Officer, Constable Care Child Safety Foundation

At the risk of being labelled the fun police, I’m going to say right up front that I think the new Pokemon Go augmented reality game probably comes with both positives and negatives. A new game craze for young people often attracts over-the-top community and media predictions of the harm it will inflict (think original paper-based Dungeons & Dragons or online RPG’s such as World of Warcraft), so I am not going to jump on the bandwagon and instead will wait to see the ramifications of it’s use for a while before passing judgement. However, I would point out a couple of positives and a potential concern or two in the meantime. In it’s favour is the fact that for once we have a computer game that is getting large numbers of young people (and older people) out of their houses and into the open. Yes, Pokemon Go is great for getting kids to do exercise without realising they are doing it! All that walking around trying to spot Pikachu in King's Park can only be a positive, given the limited amount of exercise children now do (and especially children who spend a lot of time playing computer games). I now see kids willingly taking the dog for a walk, leash in one hand and phone in the other, just so they can play the game.

It’s also great that it generally involves young people in a group social activity. Chasing Pokemons is much more enjoyable when done with a bunch of friends apparently, and comparing notes with other hunters you meet can be a great opportunity for developing social and communication skills, an area where online computer games have perhaps been open to criticism over the years. So, big tick for exercise in the fresh air and meeting up with friends and new people.

Now the downside. We know that walking around looking at your mobile device is not a good idea, this is not news. Driving while distracted makes you more dangerous than a drunk driver, so we can’t possibly think it’s okay for kids (or anyone) to be walking or running in a shared traffic environment whilst staring at their phone. Police in Victoria are now prosecuting pedestrians who cross roads while texting, as the data shows they are a danger to themselves and others around them, so how can we blithely endorse the message this game sends that walking or running while using your phone is okay?

For anyone who thinks that I am over dramatizing that, just consider the tide of people we all see every day slowly walking our streets and shopping centres looking at their phone. Now imagine, instead of shuffling in one direction they are all walking briskly or running in every direction at once, focusing almost all their attention on a 12cm virtual lens rather than the real world around them. Let’s be clear - this is not a heads-up display with 360 degree field of view, it’s a tiny smartphone screen, and I can see some major collisions with other people and objects in their environment happening as a result of lack of peripheral awareness. One solution would be to enable the app to only be usable when the phone is not moving, a simple tweak using the GPS-located nature of smart phones to ensure that people playing the game have to stop briefly in order to spot the Pokemon targets. There would be no reason to look at the screen while moving if you weren't gaining any new information from it – problem solved. In our development of the Constable Care Safety School in Maylands, we are embracing the great opportunities provided by augmented reality as an educational tool and a means of demonstrating risk to children in a real world environment. However, we’ll be taking exactly that approach – the tablet app won’t work while the child is in motion, and we’ll be actively teaching kids that walking while using a portable device is dangerous.

Finally, as you would expect a CEO in the child safety sector to say, being outside and active is a really good thing for our children’s health, but parents should always ensure their kids are hunting Pokemons with a friend or in a group and that they know the number to call if they get lost, feel threatened or need help (their phone can be useful for things other than finding the elusive Cryogonal the snowflake Pokemon).
“If we teach today as we taught yesterday, we rob our children of tomorrow.” - John Dewey

It’s a wrap for our coldest July Vacation Care 2016. We are happy to say that the children & family input we received during the holidays was very informative, encouraging and positive. Definitely more excursions and incursions coming up in the September holidays! Did you know that all of our Programs have to be approved by the school and our Catholic Education Office.