CENTRE CLOSURE OVER THE CHRISTMAS PERIOD
Please be aware that both services will close over the Christmas/ New Year period this year. Both services will be closed from Monday 26 Dec to Monday 2 Jan. Centres will re open on Tuesday 3 Jan 2017.

FEE INCREASE
On 4 July 2016 our new fee schedule will come in to effect. This reflects increased costs to Child Care Services and the annual indexation of the child care benefit

The new Fee Schedule will be as follows:

<table>
<thead>
<tr>
<th>Session</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before School</td>
<td>$ 20.00 (unchanged)</td>
</tr>
<tr>
<td>After School</td>
<td>$ 33.00 (unchanged)</td>
</tr>
<tr>
<td>After School – short stay</td>
<td>$ 20.00 (unchanged)</td>
</tr>
<tr>
<td>Vacation Care and Pupil</td>
<td>$ 75.00</td>
</tr>
<tr>
<td>Free days</td>
<td></td>
</tr>
<tr>
<td>LDC Half Day</td>
<td>$ 50.00</td>
</tr>
<tr>
<td>LDC Full Day</td>
<td>$95.00</td>
</tr>
</tbody>
</table>

DIRECTOR’S NOTE

ELC
A reminder that there will be a delay in entering fees paid via direct deposit during the school holidays. All accounts will be brought up to date when school returns.
Amanda McCorkill

OSHC
A reminder that children return to school on Monday 18 July.
Our second Survey Monkey for the year will be emailed to you next week. To improve and meet your expectations we would appreciate your feedback.
Sheila Lawrence

SCHOOL HOLIDAYS:
4-15 JULY 2016

Please be kind to the environment
Think before you print this out.

IMPORTANT REMINDER
Please remember to contact the Dept. of Human Services whenever your circumstances change.
Phone: 13 61 50 or 13 12 02 for languages other than English
**SUSTAINABILITY NEWS**

Coming up this month on the sustainability calendar is 'Plastic Free July'. Plastic Free July was developed by Western Earth Carers and first began in Perth in 2011. It is now an initiative of the Western Metropolitan Regional Council and has grown to have national and global participation. The challenge aims to raise awareness of the amount of plastic we use on a daily basis by encouraging people to eliminate the use of single-use plastic during July each year. You can sign up for a day, a week or the whole month and try to refuse ALL single-use plastic or aim to not use the main four: plastic bags, water bottles, takeaway coffee cups and straws. More information can be found at [www.plasticfreejuly.org](http://www.plasticfreejuly.org).

**PROTECTIVE BEHAVIOURS**

Child protection—Parent Tips

Teach your child about their Early Warning Signs. They are the body signals that we get when we feel unsafe, and can be any of a number of things such as sweating, feeling hot, heart beat accelerating, clammy hands, shaky knees, the need to go to the toilet quickly, and so on.

Holly-ann Martin—Safe4Kids

**HEALTH AND SAFETY**

A reminder to families regarding our medication policy.

Parents must be mindful of the service’s policy in regard to children who are unwell and consider whether the child who requires medication is well enough to be at the service. Medications should not be used to mask the symptoms of illness in order for the child to attend care. Children who are unwell should be cared for away from the service.

Your assistance in keeping our environment healthy and safe for children, staff and families is appreciated.

**COMMUNITY NEWS**

Child and Parent Centre Gosnells Playgroup

Playgroups offer a fantastic opportunity for young children to learn and develop valuable life skills through play, and are a great way for parents to connect and make friends with other families living in the local area. Our Playgroup is for families with children aged 0 to 4 years living in Huntingdale and Gosnells. Come along and join us every Wednesday during school term.

Day: Wednesday mornings during school term

Time: 9.30am to 11.30am

Venue: Child and Parent Centre – Gosnells

172 Hills Street, Gosnells (access via Clare Street)

To register: 9398 6720 Email CPCGosnells@parentsare.com.au

In partnership with

**STAFF NEWS**

We would like to welcome Amanda Ku to our Child Care team. Amanda will be working in the Outside School Hours Care as a qualified and Certified Supervisor.

Amanda has experience in both the OSHC setting and LDC and holds a Certificate IV in Outside School Hours Care as well as recently completing her Diploma in Early Childhood Education and Care.

**AMENDMENT TO POLICIES**

There were no amendments made to policies this month.

**POLICY REVIEWS**

Interactions with Children
Diversity and Inclusion
Addressing Bullying
Maintenance of a Safe Environment
Equipment and Toys
Environmental and Sustainability Strategy
Educational Programs

The policies under review are displayed in the services each month to allow you to contribute any feedback you may have.
BEING
Being is about the joy of children being children. It's valuing their interests, their play and their relationships right now.
Celebrating childhood and its lasting impact!

BELONGING
Belonging is important for children. It's about knowing who you belong with and where.
Where everyone is valued and celebrated for their uniqueness!

BECOMING
Children are always Becoming! Early childhood is a time of change: bodies grow, brains develop, friendships form and new experiences challenge children.
"There are no great limits to growth, because there are no limits of human intelligence, imagination and wonder!"

ELC NEWS
PURPOSEFUL LEARNING THROUGH PLAY

Children need the freedom and time to play. Play is not a luxury. Play is a necessity.

Kay Redfield Jamison

This month the children have been exploring feelings through discussions and the stories "In my heart" by Jo Witek, "When I'm feeling sad" by Trace Moroney. They also created self portraits after discussing how they felt with educators in the art area.

Here are some of the things the children said:
"I'm happy that's why I'm smiling" - Emilia
"The colours make me happy" - Ava

The children have also been exploring play with each other and developing relationships through this play. They have really enjoyed working together to cook, serve food and role play in the Café.

Some of the children have shown interest in letters and writing their names. We have had name cards available for the children to trace and use in play as well as our new 'sign in tree' which encourages name recognition.

The numeracy area and numbers have also been a hit. The children have enjoyed counting buttons, cars, rocks and other items in their play.

In physical development we have been practising jumping, balancing and catching and throwing. We have had bean bags and balls out in the yard with crates and markers used to guide the children's throwing. We have started learning "5 grey elephants" during our small group times and have incorporated longer, thinner planks into the obstacle course outdoors to further the children's balancing skills.

Outcomes: 1.1, 1.3, 1.4, 2.2, 2.3, 3.1, 3.2, 4.1, 4.2, 4.3, 4.4, 5.1, 5.2, 5.3 and 5.4

Please remember to take the time to look at the program wall and add any ideas or comments to our general feedback or question of the week.

Miss Amee

Experience: Volcano Eruptions

The intention was to: Encourage positive interactions between children and educators and for children to develop fine motor skills.

What the children learnt: While participating in the small group experience the children were able to interact with each other and communicate their thoughts, ideas and needs. The children were also learning about measurement, cause and effect and the world around them.

EYLF Outcome: This experience led the children to be open to new challenges and discoveries (1.1). It also allowed them to engage in and contribute to shared play experiences (1.4).

Practices and Principles: This experience allowed educators to actively promote children’s learning through challenging experiences and interactions as well as extending children’s problem solving and thinking skills (PR4). Educators positively interacted with each child in their learning and supported their development and wellbeing (PP1).

Philosophy: We believe in building meaningful, safe and secure relationships by encouraging positive and constructive interactions between children, families and staff (P1.2).
Handling Swearing: A Guide for Parents

“Kids say the darnedest things” is a saying that we’ve all heard. And if you’re a parent, you know just how true it is. But when they utter expletives, it can be rather shocking. When very young children swear, it’s usually a matter of repeating things they’ve heard. They are just learning to use language to communicate, so they mimic any word they can. They are not trying to hurt or offend anyone, they’re just developing verbal skills.

Older children swear for a number of reasons. If it’s a word they don't hear often, they may be using it because they do not realize that it is offensive. They might just think it’s a cool new word to try. When adults say swear words they tend to emphasize them, which makes them all the more appealing to youngsters. Kids may also use swear words in an effort to get attention. As a parent, it usually takes us by surprise when our children use such language. It’s not easy to ignore it, especially when it comes out of the blue. So we get upset, or perhaps we laugh. Either way, the child receives attention. Our kids pick up on this, and the next time they’re craving attention, they remember the word that got them attention before. Unfortunately, this often happens at the most inopportune times, such as when waiting in a busy checkout line at the grocery store. When kids get a little older, they often begin to realize that curse words are viewed as offensive. But some keep those swear words filed away for future use. They bring them out when they are feeling frustrated or want to hurt others. And there are some kids who use curse words just to show off in front of their peers.

What to Do When Kids Start Swearing

* Don’t overreact
* Do your best not to laugh
* Take your child's age into consideration. Depending on their age and the circumstances, suspension of certain privileges or grounding may be appropriate. Offer more acceptable alternatives to swearing.
As an extension from building our Aboriginal Hut we set up an Aboriginal dot painting experience. The beautiful works can be seen on display in our Art Gallery. Being a combined group of children aged from 4–12 all craft experiences are an opportunity for small group interactions that nurture concentration, creativity, patience, following instructions and sequences. It is also an avenue where relationships are formed.

‘The Jungle Book’ is this term’s featured story. The jungle has come alive at OSHC. Focus words/discussions: Extinction, Protected Species, Carnivor, Omnivor & Herbivours.

Our OSHC garden has expanded since we started it in Term 1. Children & Educators have enjoyed replanting and caring of our plants. Our grey water is used to water the garden. We would love to expand our garden over the year so if you have cuttings of succulents at home please think of us. By incorporating a garden into our environment we learn to appreciate beauty at a young age and experience the joys of watching plants grow.

July Birthdays
OSHC
Seren
Summer
Thomas – Maddie
Carter – Ethan
Adam – Mitchell
Payton – Ava